***Shop Skills 1 & Woodshop - Weeks 3 & 4 (For All of Mr. Gentry’s Classes and Mrs. Souza’s Shop Skills 1 Classes) \* Please read this entire lesson plan and follow accordingly!***

**Potential Community Colleges/Trade Schools related to the class (Shop Skills or Woodshop), PowerPoint presentation**

Rationale: This class is developed to provide students with basic, entry level skills to a trade profession and to expose students to some post-secondary formal education in this field. We have discussed various Community Colleges and/or Trade Schools as they have related to the unit in which we are studying. This is for many of my students who will pursue further education in the field/s which I teach. I want you to research Community Colleges and Trade Schools related to this class. Some possible further education related to: engineering, architecture, mechanics, welding, carpentry/construction, plumbing, electrical work/electrician, equipment operator, landscaping, etc.

Procedures: For the first week I would like you to spend some time researching something that excites you. What have you enjoyed doing in class (other than being on your cell phones) so far? What unit have you found most interesting and may want to work in and pursue with further education in the future? Your research should be done through college/school websites, textbooks, or other literature. Contact these websites and/or do internet searches related to the classes or learning you enjoy. You can find all kinds of information simply by doing internet research. You must include at least 2 different resources and cite them in your work (PowerPoint). This can be two different websites, or a book/literature and a website.

Slide one: Title of Post-Secondary School with an image related to the mascot or logo (Your name, class title, the period and date)

Slide two: Background on the school including location and cost (tuition and room/board), and basic entrance requirements needed for the school

Slide three: Will be a continuation of slide two

Slide four: Programs AND classes they offer, include transfer options and/or AA Degrees/Certificates they offer

Slide five: Student Population, housing (options) and opportunities for financial aid.

Slide six: What are the steps one must take in order to apply and attend school at one of these institutions?

Slide seven: Summation (what did you learn?), is this an option you may take?

For those students who do not have access to a computer at home, you may hand write (legibly) a minimum one full page (front and back) with proper sentence and paragraph structure about a potential Community College or Trade School as per above. Your research still needs to be done in some form or another. You may have to be creative and/or interview a person who attended Community Colleges or Trade Schools, always maintaining a least 6ft. distance for said person. Perhaps a phone call would work better. Take a picture or scan it and send it to me, via email: jgentry@tusd.net; gsouza@tusd.net

**You will email me with a progress report of sorts, for your work at the end of week 3.** This can include a detailed email specifying what you have done and found so far and/or a partially completed sample of your final PowerPoint. Note, this progress email must be detailed and specific about your research or progress so far on this assignment. You may include links to websites, textbooks or other written resources/people with phones numbers you called. If I do not feel you have done enough, I will ask for more or for you to provide to me proof you are working on the assignment. **Upon the end of week 4, this assignment is due in full, via email**. I will confirm I have received both your progress email and your final assignment by emailing you back ASAP. If I do not receive an email on the due dates, you have a short 48-hour window to email me a late assignment for partial credit (see syllabus). After 48 hours, students will receive a zero for the assignment in the gradebook.

**If you have any questions, please email me at any time. I will have regular “office hours” where I will be by my computer from 10am-12pm M-F, to respond quicker.**

Thanks,

Mr. Jason Gentry

Mrs. Georgia Souza