

Mrs. Holbrook  
CTE Child Care & Education I & II  
Digital Distance Learners

**Teacher Contact Information:**

Please contact me with any questions during my office hours between 1:00-3:00 Monday through Friday via email or if you would like to do a virtual meeting please allow 24 hours to schedule appointment.

My email address is: [cholbrook@tusd.net](mailto:cholbrook@tusd.net)

**Google Classroom:** Please enter the following code to join: **y6f5sta**

Keep in mind you will need a gmail account to log in. If you are unable to create a gmail, you may email me your assignments for the next 5 weeks. YOU DO NOT NEED TO PRINT YOUR LESSON PLANS! You can TURN in on a google doc, word doc or email form. Take a Picture of your SAMPLE and Email to me or load onto Google Docs.

**Assignment Week 1: Language Arts Lesson Plan**

Create a LESSON PLAN with a SAMPLE for your Worksite.

- Using the template that we have used all year long.
- DON'T forget you must use TIMES New Roman and 12-point Font. Also pay attention to your spacing.
- I have attached a rough draft as a guide no need to turn it in.

Anticipatory set: Remember this is how will motivate your students/how will you get them excited/how will you get them interested in your lesson. NOT what you will be doing in your lesson! Most of you still struggle with this and tend to think this is your objective.

**Learning Objectives:**

Students will understand developmentally appropriate practices and curriculum activities.

\*\*\*Please do not hesitate to contact me with any questions, via email, **remind** or text is a quick way to answer any questions as well!

Mrs. Holbrook..... Remember Have FUN with this!!!!!!!

## Lesson Plan

Name:

Date:

Lesson/Subject:

Grade Level:

**I. Objective:**

What is the purpose of the lesson? What is the desired outcome?

**II. Anticipatory Set:**

You are motivating your students to want to learn this material. Link the material to students' background/prior knowledge and experiences. Use some type of prompt (discussion, story, journal, etc.) to get them thinking along the lines you want them to go. Overtly link your anticipatory set to the objective of your lesson.

**III. Procedure:**

Outline each step you will be using to develop the lesson. Be specific in your steps, and clearly outline/label the lesson progression.

**IV. Materials:**

List all materials and supplies needed to complete the lesson. Be specific in numbers/amount needed.

**V. Checking for Understanding:**

How will you go about checking to make sure the students understanding the material you are presenting? Will you test or quiz them? Will you have class or individual discussions?

**VI. Developmental Areas Addressed:**

Intellectual:

Language:

Math:

Science:

Social Studies:

Creativity:

Physical:

Fine Motor Skills

Gross Motor Skills:

Sensory:

Social/Emotional Skills:

**VII. Closure:**

How are you going to tie up the lesson? Your closure should be drawn from your students. Ask them to summarize the steps or the activity, have them do or brainstorm another example, ask them to apply the information to a new situation, etc.

# LESSON PLANNING & GRADING FORM

Day / Date: \_\_\_\_\_  
Subject: \_\_\_\_\_

NAME OF ACTIVITY: \_\_\_\_\_

Brief Description of Activity:

1. Anticipatory Set
2. Stating objective/ purpose to students:
3. Procedure (step-by-step) / Information:
  - 1.
  - 2.
  - 3.
  - 4.
  - 5.
4. Modeling:
5. Checking for Understanding:
6. Guided / Independent Practice:
7. Closure / Summary of Main Points:

Safety & Sanitation Considerations:

Possible Problem Areas With Your Lesson Plan:

Supplies Needed:	1.	4.
#, color, size, etc.)	2.	5.
	3.	6.

Code each supply as follows:

- \* Place a check mark (✓) in front of the number of the supplies that are available at your site.
- \* Circle the number of the supplies which you are willing to bring in or purchase.

Developmental area(s) addressed: Circle ALL of the areas that apply to your planned activity. Be prepared to explain these developmental areas, in accordance with your lesson objective/ purpose of the lesson, to the students, mentor, parents, and instructor.

Intellectual:

- \* Language: Listening, Oral Communication, Written Communication, Sequencing, Letters, \_\_\_\_\_
- \* Math: Color, Size, Texture, Shape, Order (Logic), Numbers, Classification, Space, Time, Volume, Temperature, \_\_\_\_\_
- \* Science: Observing, Measuring, Comparing (Similarities / Differences), Discovering (How does something work), \_\_\_\_\_
- \* Social Studies: Self-concept, Multi-cultural, Intergenerational, Governmental, Ecology, Change, Geography, Social Skills, Careers, Holidays, Current Events, \_\_\_\_\_
- \* Creativity, Thinking, Planning, Experimentation

Physical:

- \* Fine Motor Skills: Small-muscle Coordination, Cutting, Eye-Hand Coordination
- \* Gross Motor Skills: Arms, Legs, Torso
- \* Sensory: Feeling (Tactile), Smelling, Seeing (Visual), Hearing (Auditory), Tasting

Social/ Emotional Skills:

- \* Sharing, Self-Help, Cooperation, Emotions, Self-Expression, Achievement, Responsibility, \_\_\_\_\_