Hello Students,

**Here are your assignments for the next 4 weeks:**

*Every week is the same.* Each week of assignments will be worth 50 points. Please see the following directive for you to follow for each day of each week.

**Prompts**:

* **Each day,** you will respond to a writing prompt just as you have been doing all year in class. You must write at least 2 sentences for each prompt on Monday-Thursday. Friday’s prompt will require you to summarize your week using at least 3 sentences.

**Daily Assignments for Each Week:**

* **Mondays,** after completing your prompt, you will fold a paper into 8 sections. In each section you will write each word, the definition, and draw a picture depicting the word for 8 vocabulary words.
* **Tuesdays,** after completing your prompt, you will read the VocEd sheet.
* **Wednesdays,** after completing your prompt, you will demonstrate your ability to comprehend the VocEd sheet by answering 5 comprehension questions.
* **Thursdays,** after completing your prompt, you will draw a picture related to the VocEd sheet.
* **Fridays,** after completing your prompt, you will write 3 sentences about what you did this week, how you feel emotionally this week, and how you feel physically this week.

**Week 1 Agenda**

**April 20- April 24**

Monday, April 20:

|  |  |
| --- | --- |
| **Writing Prompt April 20 -** “Injustice anywhere is a threat to justice everywhere.” -Dr. Martin Luther King Jr. Explain the meaning of the quote in your own words. What are some current injustices that you think should be acted upon immediately | **5** |
| **April 20 Assignment** – Vocabulary words: sanitize, containers, procedures, service, reactions, convey, effective, instructions | **16** |

Tuesday, April 21:

|  |  |
| --- | --- |
| **Writing Prompt April 21 -** What does civilized mean to you? Give an example of how our society is civilized and explain. | **5** |
| **April 21 Assignment -** Read the VocEd Sheet\_\_\_ | **0** |

Wednesday, April 22:

|  |  |
| --- | --- |
| **Writing Prompt April 22 –** What does it mean to be a good member of the community? | **5** |
| **April 22 Assignment** - After reading the VocEd sheet, complete the 5 reading comprehension questions. | **5** |

1. What is an example of a job title related this this field?
2. What is a task that you have to do in this field?
3. What kind of technological skills might someone in this field need?
4. What is one area of knowledge a person might need to work in this field?
5. What is one skill a person might need to work in this field?

Thursday, April 23:

|  |  |
| --- | --- |
| **Writing Prompt April 23 -** What can you do as an individual to better understand bullying and prevent these acts in our own communities? | **5** |
| **April 23 Assignment** – Draw a picture related to the VocEd sheet | **5** |

Friday, April 24:

|  |  |
| --- | --- |
| **April 24 Assignment** - Write 3 sentences about what you did this week, how you feel emotionally this week, and how you feel physically this week.. | **8** |
| **Week 1- Total Points Possible** | **50** |

**Week 1 VocEd Sheet**

**April 20- April 24**

# **Food Preparation Workers**

Perform a variety of food preparation duties other than cooking, such as preparing cold foods and shellfish, slicing meat, and brewing coffee or tea.

**Sample of reported job titles:** Deli Clerk (Delicatessen Clerk), Diet Aide, Dietary Aide, Dietary Assistant, Food Preparer, Food Service Aide, Food Service Worker, Nutrition Aide, Pantry Cook, Slicer

## Tasks

* Clean and sanitize work areas, equipment, utensils, dishes, or silverware.[See more occupations related to this task.](https://www.onetonline.org/link/moreinfo/task/18728?r=summary&j=35-2021.00)
* Store food in designated containers and storage areas to prevent spoilage.[See more occupations related to this task.](https://www.onetonline.org/link/moreinfo/task/2197?r=summary&j=35-2021.00)
* Portion and wrap the food, or place it directly on plates for service to patrons.[See more occupations related to this task.](https://www.onetonline.org/link/moreinfo/task/2200?r=summary&j=35-2021.00)
* Take and record temperature of food and food storage areas, such as refrigerators and freezers.[See more occupations related to this task.](https://www.onetonline.org/link/moreinfo/task/18730?r=summary&j=35-2021.00)
* Prepare a variety of foods, such as meats, vegetables, or desserts, according to customers' orders or supervisors' instructions, following approved procedures.[See more occupations related to this task.](https://www.onetonline.org/link/moreinfo/task/18729?r=summary&j=35-2021.00)

## Technology Skills

* **Data base user interface and query software** — CBORD NetRecipe; Culinary Software Services ChefTec; MicroBlast Recipe Wizard for Windows; ValuSoft MasterCook [(see all 11 examples)](https://www.onetonline.org/link/tt/35-2021.00/43232306/)[See more occupations related to this technology.](https://www.onetonline.org/link/moreinfo/t2/43232306?r=summary&j=35-2021.00)
* **Office suite software** — Microsoft Office [Hot technology](https://www.onetonline.org/search/hot_tech/detail/128)[See more occupations related to this technology.](https://www.onetonline.org/link/moreinfo/t2/43231513?r=summary&j=35-2021.00)
* **Spreadsheet software** — Microsoft Excel [Hot technology](https://www.onetonline.org/search/hot_tech/detail/1)[See more occupations related to this technology.](https://www.onetonline.org/link/moreinfo/t2/43232110?r=summary&j=35-2021.00)

## Knowledge

* **Customer and Personal Service** — Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.[See more occupations related to this knowledge.](https://www.onetonline.org/link/moreinfo/knowledge/2.C.1.e?r=summary&j=35-2021.00)
* **Administration and Management** — Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.[See more occupations related to this knowledge.](https://www.onetonline.org/link/moreinfo/knowledge/2.C.1.a?r=summary&j=35-2021.00)
* **Public Safety and Security** — Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions.[See more occupations related to this knowledge.](https://www.onetonline.org/link/moreinfo/knowledge/2.C.8.a?r=summary&j=35-2021.00)

## Skills

* **Active Listening** — Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.[See more occupations related to this skill.](https://www.onetonline.org/link/moreinfo/skills/2.A.1.b?r=summary&j=35-2021.00)
* **Coordination** — Adjusting actions in relation to others' actions.[See more occupations related to this skill.](https://www.onetonline.org/link/moreinfo/skills/2.B.1.b?r=summary&j=35-2021.00)
* **Service Orientation** — Actively looking for ways to help people.[See more occupations related to this skill.](https://www.onetonline.org/link/moreinfo/skills/2.B.1.f?r=summary&j=35-2021.00)
* **Social Perceptiveness** — Being aware of others' reactions and understanding why they react as they do.[See more occupations related to this skill.](https://www.onetonline.org/link/moreinfo/skills/2.B.1.a?r=summary&j=35-2021.00)
* **Speaking** — Talking to others to convey information effectively.