

# WORLD HISTORY DISTANCE LEARNING - 2020

MR. CAMERON CHITWOOD

TEXT/PHONE MEETING: (209) 597-8809

Zoom "ONLINE" MEETING: <https://tinyurl.com/vjpau47>

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OFFICE HOURS: Every Weekday 11:00am-1:00pm

**Course Outline & Description:** Undoubtedly, this is uncharted territory for all of us and please know that we as a 10th grade history team went to great lengths to ensure that ALL students would get an equitable education regardless of technological access at home during this unprecedented time! In this distance learning section of the year, students will follow the curriculum as outlined in the syllabus from the beginning of the year starting with a unit on World War II and finishing the year with a second unit on The Cold War.

**WWII UNIT:** In the Unit on World War II, students will learn about the instability created in Europe by the First World War (1914-18) and how it set the stage for another international conflict—World War II—which broke out two decades later and would prove even more devastating. The investigation in this unit focuses on the following Essential Question: "Why did the Allied Powers win WWII?"

**COLD WAR UNIT:** In the unit on the Cold War, students will learn about the events that unfolded following WWII that brought a period termed by historian John Gaddis as the "Long Peace." This "Long Peace" refers to the period in which the years between the conclusion of the Second World War and the contemporary society in which we live today that is characterized by the idea that the major (1st World) powers have not been at war with one another. Despite this idea of peace in modern world history, nations have faced several issues that some would argue can be just as disastrous as total war: Genocide, Crimes Against Humanity, Poverty, Environmental Change, Nuclear Warfare, and the emergence of a Globalized society.

The investigation in this unit focuses on the following Essential Question: "Why did the Cold War develop into a direct military conflict between the United States and the Soviet Union?"

**Textbook:** The following textbook will be used extensively through the remaining portion of this year.

**HMH Social Studies-California, Modern World History, Houghton Mifflin Harcourt. 2019**

**Office Hour Meetings:** All office hour meetings are voluntary, not mandatory. However, if you have a question, or would just like to talk to me, these office hours are your opportunity! Communication during office hours can be in two different formats.

- Zoom Meetings: To have a Zoom meeting, sign up for your desired time slot to meet with me if needed using the following link: <https://tinyurl.com/vjpau47>. These meetings will be approximately 15 minutes long to accommodate as many conferences as needed. (Please note that these will need to be booked at least an hour in advance. If you need more immediate assistance please text or call.
- Phone (Call/Text) Conversations: To reach me by phone during office hours, please call or text (209) 597-8809. These meetings will be approximately 15 minutes long to accommodate as many conferences as needed.<sup>1</sup>



**Late Work Policy:** You may submit work after an assignment was due for a loss of 50% until May 22nd.

**Digital Classroom Etiquette: (IF COMPLETING WORK FOR WORLD HISTORY ONLINE)**

- **Digital Citizenship:** Because this period of distance learning will require students to engage with various digital platforms, students will be expected to follow all rules outlined in the syllabus in addition to school/district policies when engaging in activities/tasks for this class online. Students known to have violated these terms will be held accountable.
- **Classroom Rules:**
  - Create account for necessary online platforms
  - Be prepared for your meeting up to 15 minutes early to troubleshoot any technological issues you might have.
  - Respect the teacher and your fellow students.
  - Please enter the meeting with your microphone on mute, and your speaker volume up.
  - If you have a question, digitally raise your hand. DO NOT just blurt out.
  - Students will follow any and all rules in the Tracy High School Student Handbook.
- **Digital Resources to Utilize:** Links are provided so that you know where to go or to sign up.
  - Edmodo: <https://edmo.do/j/2b273v>
  - Zoom: <https://tinyurl.com/vjpau47>
  - Distance Learning Google Drive File: <https://tinyurl.com/sr8rtw7>
  - Mr. Chitwood's YouTube Channel: <https://tinyurl.com/ukwe8ou>
  - Crash Course World History Videos on YouTube: <https://tinyurl.com/nrfqcns>



<sup>1</sup> Please note that this is a Google Phone Number and not my personal number and will only occasionally be checked outside of "office hours."

- TEDEd History Lessons & Videos: <https://ed.ted.com/lessons?category=history>

### **Digital Distance Learning Weekly Assignments (10th Grade: World History)**

**Directions:** For each week, read through the assigned page range in your textbook, *Modern World History*, and take notes using your desired method of notetaking. Once you are finished, please fill out the correct Microsoft Form for the Lesson you completed to demonstrate your knowledge of skills and content. Please be advised that you may be asked to use the textbook, a computer/digital device, and YouTube to complete these assignments. As an additional resource, you can print off a “Guided Reading Workbook” page from the shared folder on Edmodo titled “Distance Learning resources” or the shared Google Drive to help you as you read the textbook chapter.

#### **Week 1: (DUE by MAY 8th by 11:59pm)**

- After you read Module 14 *World War II*, Lesson 1 “Hitler’s Lightning War” (pages 517-527), please fill out this Microsoft Form to demonstrate your knowledge of the assigned reading.
  - **Microsoft Form Link for this Lesson:** <https://tinyurl.com/vr5wg69>
- After you read Module 14 *World War II*, Lesson 2 “Japan’s Pacific Campaign” (pages 528-534), please fill out this Microsoft Form to demonstrate your knowledge of the assigned reading.
  - **Microsoft Form Link for this Lesson:** <https://tinyurl.com/sx3xx9m>

#### **Week 2: (DUE by MAY 8th by 11:59pm)**

- After you read Module 14 *World War II*, Lesson 3 “The Holocaust” (pages 535-541), please fill out this Microsoft Form to demonstrate your knowledge of the assigned reading.
  - **Microsoft Form Link for this Lesson:** <https://tinyurl.com/vfkf3jn>
- After you read Module 14 *World War II*, Lesson 4 “The Allied Victory” (pages 542-551), please fill out this Microsoft Form to demonstrate your knowledge of the assigned reading.
  - **Microsoft Form Link for this Lesson:** <https://tinyurl.com/wpgg46r>

#### **Week 3: (DUE by MAY 15th by 11:59pm)**

- After you read Module 14 *World War II*, Lesson 5 “Europe & Japan in Ruins” (pages 552-557), please fill out this Microsoft Form to demonstrate your knowledge of the assigned reading.
  - **Microsoft Form Link for this Lesson:** <https://tinyurl.com/sx9h6hh>
- After you read Module 15 *Cold War Conflicts*, Lesson 1 “Superpowers Face off” (pages 560-571), please fill out this Microsoft Form to demonstrate your knowledge of the assigned reading.
  - **Microsoft Form Link for this Lesson:** <https://tinyurl.com/t3j5jtm>

#### **Week 4: (DUE by MAY 15th by 11:59pm)**

- After you read Module 15 *Cold War Conflicts*, Lesson 2 “Communists Take Power in China” (pages 572-577), please fill out this Microsoft Form to demonstrate your knowledge of the assigned reading.
  - **Microsoft Form Link for this Lesson:** <https://tinyurl.com/s4cceg8>
- After you read Module 15 *Cold War Conflicts*, Lesson 3 “Wars in Korea & Vietnam” (pages 578-585), please fill out this Microsoft Form to demonstrate your knowledge of the assigned reading.
  - **Microsoft Form Link for this Lesson:** <https://tinyurl.com/u88x5ml>

#### **Week 5: (This learning opportunity is provided but is not to be graded per the district.)**

- Read Module 15 *Cold War Conflicts*, Lesson 4 “The Cold War Divides the World” (pages 586-593).
- Read Module 15 *Cold War Conflicts*, Lesson 5 “The Cold War Thaws” (pages 594-599).