

Tracy High Ag/Science Academy

Ms. Stroup's Summer Assignments 2023/2024

Welcome to Sophomore Ag/Science Advanced English! Students registered for Ag/Science Advanced English 2 in the 2023/2024 school year are required to complete the following two assignments before school begins.

1. Read *A Place Where the Sea Remembers* by Sandra Benitez and complete the reading assignment (this book can be found on Amazon for roughly \$10)
2. Complete the Literary Terms Book project (see pg. 4 for instructions)

***Please Note: It is preferred that you buy your own copy of this novel so that your annotations can be done directly in text; however, if you need to borrow a copy, there is a class set available. Please contact me ASAP if you need to borrow one. ***

Your comprehension of this work will be evaluated by means of the attached reading assignments, an in-class Socratic Seminar, and in class short answer questions along with a Literary Analysis paragraph. The summer assignments will be due the **FIRST DAY OF SCHOOL**. The in-class Socratic seminar, essay and test will take place the first & second weeks of school. You are unlikely to do well on these assessments unless you read and complete the assignments.

NOTE: SUMMER READING MAKES UP A SIGNIFICANT PART OF YOUR FIRST QUARTER GRADE!

I also suggest you get your supplies for my class before school begins. You will need the following: Spiral notebook, highlighters, pens, pencils, glue stick, and planner/agenda

If you have questions about any part of the assignment or if you need help with school supplies, feel free to contact Ms. Stroup at kastroup@tusd.net or stop by my classroom A218 before school gets out.

I look forward to seeing all of you this fall! Have a great summer!

Sincerely,
Kaitlin Stroup

Summer Reading Assignments:

Note Taking (50 points): Talking-to-the-Text notes. Notes should be written in your book while you are reading. You may also keep these notes on post-its throughout the book instead. *You should have a minimum of one note per page for full credit.*

**I will flip through your book to grade your notes **

Creative Project (20 points): Using the notes that you took during your reading, complete the following One Pager assignment after you have completed your reading of the novel. **See next page for instructions**

End of Novel One-Pager

A One Pager is a single-page response that shows an understanding of the novel you have finished. It is a way of communicating your individual, unique understanding. It is a way to be creative and experimental; it is a way to respond to your reading imaginatively and honestly. We learn best when we are able to create our own meaning! This is due **THE FIRST DAY OF SCHOOL!**

Rules:

- Needs to be on UNLINED white computer paper
- **Must fill the entire page**
- Writing must be in ink or marker—**NO PENCIL MARKS!!**
- Must have the **title and author**
- Must be neat, colorful, and legible (neatest handwriting!)

On the Front:

1. A list of characters from the novel
2. A description of when and where the novel took place (setting)
3. Write a constructed response describing a theme found in the novel. Use at least one piece of textual evidence to support your answer.
4. Make a personal statement about what you have read. What did the reading mean to you? What is your opinion, final thought, big question, or personal connection to this book?
5. Find at least **one example of figurative language** in the novel.
 - a. Write the example in quotation marks & include the page number
 - i. **Example:** "The sun was smiling when I left the house." (pg. 200)
 - b. Explain what type of figurative language it is and how you know.
(i.e. *This is personification because...*)
 - c. **THEN**, explain what the author is really trying to say with this example of figurative language.
(i.e. *"The author is trying to say..."*)
6. At least 3 drawings, symbols, and/or images that represent aspects of the story
 - a. Use color, be creative, be neat, and fill the page

On the back: Your name and class period

1. A paragraph that describes a summary of the book and includes **specific** details & examples about the plot, setting, characters, conflicts, and the ending.

***The above requirements can go in any order on your One-Pager, fill the WHOLE page!**

Grading: You will be graded based on the rubric on the next page

End of Novel One-Pager Rubric

Category	5 points	3 points	1 point	0 points
Required Components (Front)	One-pager includes all 6 required components on the front side.	One-pager is missing a few (1-2) of the 6 required components on the front side.	One-pager is missing many (3-5) required components on the front.	Required elements are either missing or irrelevant to what is being asked.
Book Summary (Back)	Summary gives MANY details about the plot, setting, characters , the problem or problems the main character faced, and includes what happened at the end of the novel which demonstrates a deep understanding of the novel. Response a paragraph or more.	Summary gives some details about the plot, setting, characters , the problem or problems the main character faced that demonstrates basic understanding of the novel. Response is a full paragraph despite lapse in writing.	Summary is missing many important details and/or doesn't show a basic understanding of what the novel was about. Response not a full paragraph.	Summary is missing and/or includes mostly irrelevant information. Response not a full paragraph.
Overall Appearance	Images are appropriate. Layout of images is pleasing to the eye. One-pager is neat, clear, and shows a lot of brainstorming and effort went into it . Entire page is utilized to display the information.	Most images are appropriate. Layout is cluttered . One-pager is not as neat as it could be , but the information is organized. One-pager has some gaps of white space. Writing in pencil is evident.	One-pager lacks neatness and looks like little effort was put into it; the information isn't organized well on the paper. Large gaps of white-space. Writing in pencil is evident.	One-pager is extremely sloppy and disorganized or large sections are missing. Mostly white-space! Writing in pencil is evident.
Conventions	No spelling errors. No grammar errors. Text is in authors' own words and quotations are properly cited in quotation marks with page number.	A few spelling and/or grammar errors. Most of text is in authors' own words. Quotations are mostly cited properly.	Many spelling errors and/or text is plagiarized.	Writing has so many errors it is unreadable or writing is missing.

Scoring guide: 20-18 = A 17-16 = B 15-14 = C 13-12 = D 11-0=F

PLEASE STAPLE THIS RUBRIC TO YOUR ONE-PAGER BEFORE TURNING IN!

Ag/Science Advanced English II
Ms. Stroup

Literary Term Book Project (30 points)

For this project you will create a reference book made up of literary terms. You will use this book throughout the year to help with analysis. Your book should be neat, organized, and creative. Follow the directions to ensure a good grade. This is due **THE FIRST DAY OF SCHOOL**.

Directions:

- Create a page for each of the following literary terms. **Each page should have a term, a definition, and a picture or example.** (your book will have 25 terms pages)
- Create a title page with your name and a clever title
- Bind the pages together to create a book

*****Scoring is based on effort and completeness of the Literary Term book*****

Literary Terms:

1. Tone	14. connotation
2. Diction	15. alliteration
3. Detail	16. assonance
4. Imagery	17. analogy
5. Point of View	18. consonance
6. Limited Third Person	19. hyperbole
7. Omniscient	20. simile
8. First Person	21. symbol
9. Irony	22. personification
10. metaphor	23. Paradox
11. onomatopoeia	24. allusion
12. oxymoron	25. cliché
13. pun	