## Teachers: Tober <br> Course: Geometry

Assignment: Week 4 - Surface Area

|  | ject: Geometry |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Welcome to our Distance | ing Classroom! |  | Student Time Expec | n per day: 30 minutes |
| Content Area \& Materials Geometry | Learning Objectives | Tasks <br> - Paper Packet Option <br> - Digítal Optíon | Check-in Opportunities | Submission of Work for Grades <br> - Method: Scan, photo, email, or delíver |
| PAPER PACKET <br> - weekly planner (this sheet) <br> - 4 worlesheets on surface area (first page is notes/examples) <br> Digítal Option <br> - On the Tracy High school wel page, you will find the same paper packet under the distance learning tab, then select Geometry, and then the name of your ceometry teacher. | ESSENTIAL QUESTION: <br> How do you find the surface area of solid figures? <br> STUDENTS WILL... <br> - Be able to use the surface area formulas to find the total surface area of rectangular prisms, cubes, cylinders, and pyramids. | PAPER PACKET: <br> If you picked up a paper packet you are expected to turn in the 3 pages of completed problems in order to get credit for week 4. (per distance learning calendar, week 4 work is due may 15). Work should be shown on a separate piece of paper. You are also welcome to scan or take photos of your work and email them to your teacher. <br> ONLINE WORK: <br> You are welcome to view the handouts online and do the work on a separate piece of paper. Once you complete the 3 pages of problems, you can scan or take photos of your work and then email them to your teacher. Please send all worke at the same time. | Office Hours: <br> Mrs. Tober: <br> office Hours: <br> Mon - Fri, 1pm - 3pm <br> Email: <br> Google\#: (209) 597-8704 | Students are expected to complete the paper packet or the digital option in order to receive full credit. <br> IF SUBMITTING THE PAPER PACKET, LABEL WITH: <br> - Student Name (First and Last) <br> - Teacher Name <br> - Geometry <br> - períod \#: <br> TO SUBMIT <br> ELECTRONICALLY, simply email your teacher a scan or photos of your completed work. $\qquad$ |

## SURFACE AREA

The surface area of a solid is the total area of all the sides of a solid.

## CUBE

There are six sides on a cube. To find the surface area of a cube, find the area of one side and multiply by 6 .

Area of each side of the cube:
$3 \times 3=9 \mathrm{~cm}^{2}$
Total surface area: $\quad 9 \times 6=54 \mathrm{~cm}^{2}$


## RECTANGULAR PRISM

There are 6 sides on a rectangular prism. To find the surface area, add the areas of the six rectangular sides.

Top and Bottom


Area of top side:
7 in. $\times 4$ in. $=28$ in $^{2}$
Area of top and bottom:
$28 \mathrm{in} . \times 2 \mathrm{in} .=56 \mathrm{in}^{2}$


4 in.

Front and Back


4 in.
Area of front:
3 in. $\times 4$ in. $=12$ in $^{2}$
Area of front and back:
12 in. $\times 2$ in. $=24$ in $^{2}$

Left and Right


Area of left side:
$3 \mathrm{in} . \times 7 \mathrm{in} .=21 \mathrm{in}^{2}$ Area of left and right: 21 in. $\times 2$ in. $=42$ in $^{2}$

Total surface area: $56 \mathrm{in}^{2}+24 \mathrm{in}^{2}+42 \mathrm{in}^{2}=122 \mathrm{in}^{2}$

Find the surface area of the following cubes and prisms.
1.

$S A=$ $\qquad$
2.

$S A=$ $\qquad$
3.


$$
S A=
$$

$\qquad$
4.

$S A=$ $\qquad$
5.


$$
S A=
$$

6. 


$\qquad$
7.


$$
S A=
$$

8. 


$S A=$ $\qquad$
9.

$S A=$ $\qquad$
10.

$S A=$ $\qquad$

The pyramid below is made of a square base with 4 triangles on the sides.



Area of square base:
$\mathrm{A}=l \times w$
$A=8 \times 8=64 \mathrm{~cm}^{2}$


Area of sides:
Area of 1 side $=\frac{1}{2} b h$
$A=\frac{1}{2} \times 8 \times 12=48 \mathrm{~cm}^{2}$
Area of 4 sides $=48 \times 4=192 \mathrm{~cm}^{2}$

Total surface area: $64+192=256 \mathrm{~cm}^{2}$
Find the surface area of the following pyramids.

$\mathrm{SA}=$ $\qquad$


SA $=$ $\qquad$
3.



$\mathrm{SA}=$ $\qquad$


SA $=$ $\qquad$
7.

$\mathrm{SA}=$ $\qquad$
8.

$\mathrm{SA}=$ $\qquad$

$\mathrm{SA}=$ $\qquad$
SA $=$ $\qquad$
$\mathrm{SA}=$ $\qquad$

## CYLINDER

If the side of a cylinder were slit from top to bottom and laid flat, its shape would be a rectangle. The length of the rectangle is the same as the circumference of the circle that is the base of the cylinder. The width of the rectangle is the height of the cylinder.


Total Surface Area of a Cylinder $=2 \pi r^{2}+2 \pi r h$


Area of top and bottom:
Area of a circle $=\pi r^{2}$
Area of top $=3.14 \times 3^{2}=28.26 \mathrm{in}^{2}{ }^{2}$
Area of top and bottom $=2 \times 28.26=56.52$ in. $^{2}$
Area of side:
Area of rectangle $=l \times h$
$l=2 \pi r=2 \times 3.14 \times 3=18.84 \mathrm{in}$.
Area of rectangle $=18.84 \times 6=113.04$ in. $^{2}$
Total surface area $=56.52+113.04=169.56$ in $^{2}$
Find the surface area of the following cylinders. Use $\pi=3.14$
1.

4.

7.

$\mathrm{SA}=$ $\qquad$
2.

$\mathrm{SA}=$ $\qquad$
$\mathrm{SA}=$ $\qquad$

$\mathrm{SA}=$ $\qquad$

$\mathrm{SA}=$ $\qquad$
SA $=$ $\qquad$
6.

SA = $\qquad$
9.

$\mathrm{SA}=$ $\qquad$ SA = $\qquad$

