Hello Students,

 **Here are your assignments for the week:**

*Every week is the same.* Each week of assignments will be worth 50 points. Please see the following directive for you to follow for each day of each week.

**Prompts**:

* **Each day,** you will respond to a writing prompt just as you have been doing all year in class. You must write 5 sentences for each prompt on Monday-Thursday. Friday’s prompt will require you to write an argument using 8 sentences.

**Daily Assignments for Each Week:**

* **Mondays,** after completing your prompt, you will fold a paper into 8 sections and write each word, the definition, create a sentence using the word and draw a picture depicting the word for 8 vocabulary words just as you have been doing all year.
* **Tuesdays,** after completing your prompt, you will perform a first read a poem.
* **Wednesdays,** after completing your prompt, you will demonstrate your ability to comprehend the poem by answering 5 comprehension questions.
* **Thursdays,** after completing your prompt, you will demonstrate your ability to analyze the poem by copying the graphic organizer onto a piece of paper and filling in the table.
* **Fridays,** after completing your prompt, you will demonstrate your ability to reflect on the poem by writing an argument related to an analysis of the poem and citing sufficient evidence from the poem. There will be no quizzes or tests.

**Week 3 Agenda**

**May 4- May 8**

Monday, May 4:

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| **Writing Prompt May 4 –** When given two options that are both equally valued by you, how do you go about choosing one of the two? Explain. | **5** |
| **May 4 Assignment** – Vocabulary words: esteem, vanished, endure, consensus, abate, derogatory, elusive, and morose. | **16** |

Tuesday, May 5:

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| **Writing Prompt May 5–** You have just received difficult news from your significant other. You need to take 2 weeks off of work to handle the situation. How do you approach your job to make this happen? | **5** |
| **May 5 Assignment -** Read the poem \_\_\_\_\_ | **0** |

Wednesday, May 6:

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| **Writing Prompt May 6 –** If you were in a movie, what role would you play and why? | **5** |
| **May 6 Assignment** - After reading the poem, complete the 5 reading comprehension questions. | **5** |

1. How does Bronte feel about money?
2. How does Bronte feel about love?
3. What is the only thing which Bronte values in the poem?
4. What imagery does Bronte use in line 11?
5. Does endurance in life take courage? Why or why not?

Thursday, May 7:

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| --- | --- |
| **Writing Prompt May 7 –** What does the term “too little, too late” mean? Have you ever done something that would qualify as “too little, too late?” Explain. | **5** |
| **May 7 Assignment** - After reading the poem demonstrate your ability to analyze the poem by copying the graphic organizer onto a piece of paper and filling in the table. | **5** |

Friday, May 8:

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| **May 8 Assignment** - Using valid reasoning and relevant and sufficient evidence, write an argument to support your claim in an analysis of the provided substantive topic. | **8** |
| **Week 1- Total Points Possible** | **50** |

Write an 8-sentence argument in reaction to the prompt: Freedom is the most important thing in the world? Do you agree or disagree with this statement? How do you think Bronte would respond to the question?

**Week 3 Poem**

**May 4- May 8**

#  **The Old Stoic**

 **By Emily Bronte**

Riches I hold in light esteem,

And Love I laugh to scorn;

And lust of fame was but a dream

 That vanished with the morn:

 And if I pray, the only prayer

 That moves my lips for me

 Is, “Leave the heart that now I bear,

 And give me liberty!”

 Yes, as my swift days near their goal,

 ‘Tis all that I implore;

 Through life and death a chainless soul,

 With courage to endure.